

TAUMATA SCHOOL



Key Dates:

- 20.3.19: WESTERN BAY OF PLENTY SWIMMING
- 25.3.19: BOP DHB VISION AND HEARING TESTS
- 25.3.19: WHANAU ROPU MEETING (6PM TAUMATA SCHOOL STAFFROOM)
- 27.3.19: READING TOGETHER WORKSHOP



Message from the Principal:

Genavier Fuller

Nga mihi nui kia koutou katoa.

This week we were privileged to have Mark Osborne working with our Taumata School Learning Coaches and present to a group of interested parents. The focus of Mark's presentation was "future-focused learning" and the need to prepare our Taumata learners with the capacities and capabilities for learning in life.

James Lengall author of "Education 3.0" (2013) supports this view as he critiques Education through the ages.

Education 1.0 took place during the medieval period before the Industrial revolution. During this time a person's education was based around a trade or a craft, and tended to rely on a previous generation passing on specific knowledge. An example of this time is the barrel-maker. If your father was a barrel-maker, it was highly likely that his father had been a barrel-maker, and that you would also be a barrel-maker. It was also likely that your family surname would be Cooper. Families would have a skill-set and this knowledge and skill would be passed down from generation to generation. Family names such as Archer, Carpenter, Potter, Smith and Wright are examples of occupation from this period.



Education 2.0 was based around the Industrial Revolution when technology became more apparent and there was a need to 'turn out' mass produced 'semi-skilled' workers. Many people were transitioned from agricultural fields into towns and cities to work in factories using the 'assembly line' function for mass production. The same philosophy was introduced into education with the development of schools where children were placed on the 'assembly line' at 5 years of age and moved through the educational journey with similar aged peers until they finished at approximately 16-18. This was the development of a 'one size fits all' model and a continuation of the idea that knowledge is passed from a wiser, more knowledgeable person to the younger generation. It also worked on the concept that learners are empty vessels to be filled up.

Education 3.0 is the current paradigm of education. There is a shift as we recognise that we need learning environments that are flexible, personalised and have the learner at the centre. Due to readily accessible knowledge through technology there is a need to build competencies such as self- management, resilience, determination and self-motivation. There is also a need to focus on 'how to learn' as opposed to 'what to learn', and a need to engage our learners in real and relevant learning that will allow them to solve unique and unknown problems of the future.

At Taumata School we are committed to Education 3.0 - shifting our thinking from content driven and teacher directed approaches to growing confident, capable learners who are problem-solvers of the future.

We thank Mark for challenging our thinking yet again and look forward to hosting Mark in Term 2.

Resource: Lengal, J. (2013) "Education 3.0 - Seven Steps to Better Schools"



New Taumata Learners:

This week we welcomed 6 new learners and their families to Taumata School. A very warm welcome to Grace Murphy; Skylah Cooke; Seong Han-Son; Saskia Gill, Felicity Swart and Stella Jeffries who join our Mauao learning team. We know you are going to love Taumata School as much as we do.

Whānau Rōpu (Parent group)

Chairperson: Yvette Lottering, Vice Chairperson: Denise Coy, Treasurer: Jodie Robinson, Secretary: Suraya Naidoo

We are very excited to have our Whanau Rōpū (PTA) group up and running. We recently met to elect key roles for this group and they will be connecting with the community to introduce themselves shortly. The group will have a focus this year of building strong community foundations and beginning fundraising activities to further enhance our amazing learning spaces and resources. We look forward to supporting this parent group in our foundation year and thank them for putting themselves forward in this capacity. We feel very fortunate to have such skilled and talented people working alongside the Taumata team.

Paid Union Meetings: Teachers

As you may be aware New Zealand Teachers are currently in negotiation regarding employment conditions. The negotiations are particularly focused on pay parity with our secondary colleagues, ensuring that there is appropriate time for planning and leadership, additional staffing/assistance to support children with complex learning needs so that they too can access the curriculum, and generally improving conditions and workload, in order to attract quality teachers into the profession. On Wednesday 20th March a series of Paid Union Meetings are being held in Tauranga at 9:30am and 1:30pm. In order to minimise disruption for our learners we have organised some of our teachers to attend the session in the morning and the majority to attend in the afternoon. Taumata School will be open for all learners but we do invite parents that are able to support us to collect children at 12:40pm.

We thank you for your continued support in this area as we do our best to ensure we attract high quality teachers to the profession, and ensure we can best meet the needs of our learners.

New Spaces almost ready:

If you had the opportunity to visit school today or drop/pick up children you will have noticed that the courtyard area has been opened up. Southbase have worked quickly to ensure that the Mauao and Maungatokitoki learning studios are ready for Term 2 learning, however the outdoor learning structures are ready for children to use now. Our school is looking fantastic, and there was a definite buzz amongst our children as they were able to see more clearly how our school internal areas might look. The grass has been seeded and now we are hoping for a 'quick strike' rate before we head into the autumn months. Thank you for your ongoing support with the construction programme.



Thank you:

You might have noticed that there is a white VW van in our carpark every day and on weekends. We are delighted that Rod Bell and the team at BlueLight (a registered charity that works in partnership with the Police) have generously offered us the use of their VW Crafter 12 seater van to support learning at Taumata School. This is very exciting and often schools fundraise extensively to purchase vehicles that support learning and transportation. We would like to publicly acknowledge this generosity.



Additional opportunities: Winter Sporting Opportunities

Please complete this form if you would like your child to be involved in the following winter sports. Taumata School is hoping to enter teams in Hockey, Netball and Basketball. Please note we will be unable to enter teams with out a coach or a manager, parents we will need your support in these areas.

Registrations close Wednesday 27th of March.

<https://goo.gl/forms/1GOEKC7ph9XTg60R2>



Community Notices:

Enjoy an evening of traditional Samoan fun, food and entertainment!

Tickets \$35

Tickets cover your dinner and live entertainment.

St Mary's Catholic School is planning a missionary trip to Samoa in October 2019. Their goal is to raise \$10,000 to help with travel costs for the children and to supply the 2 major Catholic Schools in Apia with much needed sports equipment and uniforms.

So join us, invite your friends and come along to support this worthy cause.

Tickets can be purchased at the school office or by contacting Arlenna Porteners arlennaporteners@taumata.school.nz



Notifying an Absence:

If your child is unable to attend school for any reason please notify us as soon as possible. You can let us know by calling the office on 07 579 0990, using the absentee notification on our website, using the absentee notification on our school app or by emailing Vanessa at office@taumata.school.nz

If a child is absent and we have received no formal notification you will be contacted via phone between 8:45 and 9:15am as part of our Health and Safety procedures.