NOVEMBER 1 2019 NEWSLETTER 15

TAUMATA SCHOOL



Key Dates:

- 7 NOV: GOLF LESSONS
- 8 NOV: SPEECH & DRAMA PERFORMANCE
- 11 NOV: BOT MTG
- 14 NOV: GOLF LESSONS
- 15 NOV: PUWHENUA ATHLETICS
- 19 NOV: WHANAU ROPU MTG
- 20 NOV: PARENT INFORMATION EVENING -SCHOOL DONATIONS, CULTURE
- 22 NOV: WEST CLUSTER ATHLETICS
- 24 NOV: WEET-BIX TRYATHLON

Nga mihi nui kia koutou katoa. Warm greetings to you all.

As I write the date on this week's newsletter I find myself wondering where the first year of operation has gone. November already! Only six and half weeks left and yet so many more experiences planned to support learning, and achievement. I am excited about the weeks ahead, I'm proud of what we have achieved together and I love the fact that when I talk to kids about Taumata School there is a genuine 'love for learning'. Thank you for supporting us to achieve this culture.

Speaking of Culture!... a word with many interpretations. In it's simplest form... at Taumata, we think of culture as the explicit and implicit beliefs and values held by an organisation or group of people; the norms and/or behaviours; and the 'way of BEING' together. As a team we have spent a great deal of time talking about culture this year. Asking questions such as "What are the definers of our culture?", "What are the explicit, visible drivers of our culture?", "What are the things that shape an organisation in a more indirect way?"

Recently the image overleaf was shared by a visiting colleague and it got me thinking about our school culture. You see, we have invested significant time creating a powerful vision for learning (our WHY) and

NOVEMBER 1 2019 NEWSLETTER 15

consulted with our community about what powerful learning could and should look like. We have been explicit about desired cultures that make a positive difference and ensured that our interactions (explicit) are conducive to cultivating a positive culture. But what about hidden culture drivers? Eg. staff attitudes about others? staff values? staff attitudes towards parents? how we show grace and gratitude? I then started to think about replacing the word STAFF with STUDENTs. student attitudes about others? student values? student politics? And finally replacing the word STAFF with parents! parent values? parent attitudes about teachers? It highlights that developing culture requires commitment and understanding by staff, students and parents.

So... what does this mean for out school? At Taumata in order to be an highly effective organisation we need a culture conducive and supportive of learning. It must be a culture that explicitly promotes trust, respect, honour, inclusivity, gratitude and 'genuine-ness'. A culture that celebrates diversity in thinking, curiosity, creativity and beliefs but comes together to share belief in WHY we do what we do. We value your support in helping us to in create a POWERFUL culture that works in partnership to ensure our learners are EMPOWERED for life!

Name of School Name of School Staff Entrance way Classroom Jayout School Pissals Staff room setup School Vision Statements Sports success Cultural Icons Sports success Rules of conduct Core values True values Attitude towards leadership team Staff attitudes towards Parents Towards change Vulnerability Believers in the direction of the school Toxic attitudes Currural Bias Survivors just doing enough Concept of teamwork Staff room politics Competitiveness Trust Student Attitudes Body language Burnout Gratitude Gratitude Gratitude Gratitude Gratitude Gratitude Caratitude Caratitude

Co-curriculur opportunities:

When we consulted with our community in 2018 around what was considered important to offer at Taumata School, an overwhelming response was experiences that support the curriculum and grow the capability of children beyond the classroom environment. This is something we have been committed to in 2019; cementing learning in real and authentic ways. Examples of this are Aongatete Lodge camp and also Otanewainuku Experience.

Aongatete Lodge:

Congratulations Pūwhenua on an amazing camp at Aongatete Lodge last week. It was wonderful to see kids stepping outside of their comfort zone, digging deep, showing resilience and a genuine care for each other. I know that there were some very tired kids at the end of the week! Feedback I received from the camp staff was extremely positive as they talked about how quickly our children have 'come' together to operate as a whanau – manaakitanga/whanaungatanga in such as short period of time. A big thank you to all parents who gave their time to assist and a big thank you to Sjaan, Dan and Leonie for the preparation, organisation and inspiration you provide in these opportunities.

Otanewainuku:

Otanewainuku has special significance for our local hapu Ngai Tamarawaho as a key whenua landmarker. Yesterday the Matarawa team had the opportunity to get out into the forest reserve and learn how rangers preserve these areas, look for/manage pests, and protect native flora and fauna. There were some very excited children, eager to share their learning upon return.









NOVEMBER 1 2019 NEWSLETTER 15

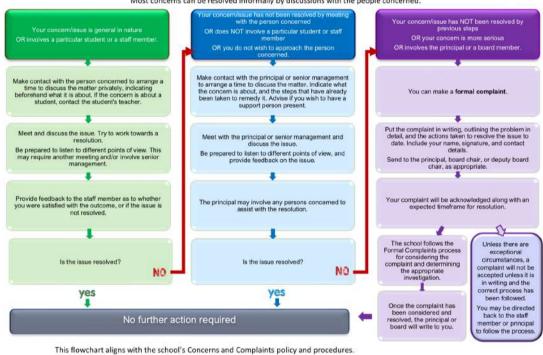
Ways to address a concern or complaint:

From time to time, due to the nature of our work with people, we recognise that there may be concerns or complaints about certain aspects of how we operate. Please know we are focused on the best for our students, and that requires us to build positive partnership with you as parents/whanau. At Taumata School we have a complaints process and policy that provides clear guidelines for our school community about how to raise and resolve any issues and ensure they are handled appropriately and maintain the dignity for all involved. This process enables us to:

- · maintain a positive learning environment for students
- resolve matters early and efficiently
- · respond to feedback and concerns constructively
- · deal with complaints fairly and effectively
- take into account all perspectives (open to all sides)
- · maintain confidentiality
- preserve school community relationships and communication
- monitor and record complaints and concerns about student safety.

The following guideline is a useful infographic to determine possible pathways when addressing concerns or complaints – it is always helpful to address any specific issues directly with those involved. This guideline and the formal complaints policy and procedure is available on school docs.

Concerns and Complaints Process Most concerns can be resolved informally by discussions with the people concerned.

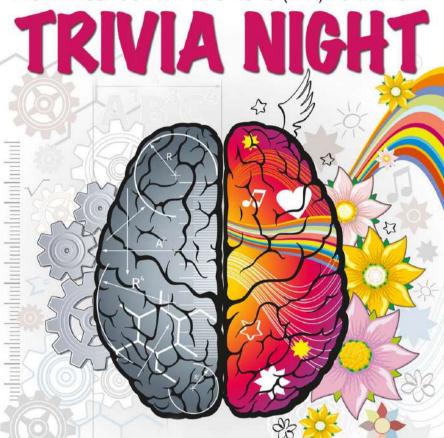


Road Safety and Managing School Drop Off/Pick Up:

Due to our increasing roll we note the increased congestion in and around drop off and pick up zones. We appeal to your co-operation and consideration. We also think it's timely to share this advice from the Tauranga council Travel Safe team:

Consider Park & Stride. This means you park approximately 500m away and walk to meet your child. The benefits include; less congestion and improved safety around school gates, developing your child's road sense and mood-boosting exercise. CHOOSE SAFETY OVER CONVENIENCE. PROTECT ALL OUR CHILDREN

TAUMATA SCHOOL WHĀNAU RŌPŪ (PTA) FUNDRAISER



DOORS OPEN 6.30PM | TRIVIA STARTS 7.00PM

SATURDAY 30 NOVEMBER 2019

TAUMATA SCHOOL HALL - TICKETS \$20pp

Spot Prizes - Licenced Bar - Supper - Fun & Games

TICKETS

Tickets \$20 per person includes welcome drink on arrival (Mimosa or Juice) and a light supper. Tables include 8 people per team. Get your own group together or be placed with a team on the night!

MORE INFO

Cash/Eftpos bar available. Lots of fun and spot prizes. Ticket numbers limited, sales end 22 November 2019. All money raised goes to Taumata School Resources. To purchase tickets email lottering.yvette@gmail.com

2020 TERM DATES:

Term One: Mon 3 Feb - Thurs 9 April (10 weeks)

Term Two: Tues 28 April - Friday 3 July (10

Term Three: Mon 20 July - Friday 25 Sept (10 weeks)

- Term Four: Mon 12 Oct Tuesday 15 Dec (10 weeks)





BRENT BASTIN





Sunday 17 November From 10 Am Hamurana Reserve

