

TAUMATA SCHOOL



Key Dates:

- 15 JUNE: BOT MEETING
- 17 JUNE: WHOLE SCHOOL CROSS COUNTRY
- 18 JUNE: GENERAL LEARNING COMMENTS IN HERO
- 19 JUNE: SCHOOL PHOTOGRAPHS
- 25 JUNE: LEARNING CELEBRATION HUI
- 26 JUNE: SCHOOL DISCO
- 3 JULY: LAST DAY OF TERM 2

Message from the Principal:

Genavier Fuller

Nga mihi nui whanau

This year our student management system migrated to HERO. HERO is the new and improved version of LINC-ED allowing more intuitive reporting, an ubiquitous interface with parents and community and greater interoperability with other digital tools. Our intention was to have this done in Term One however due to COVID-19 we had delays.

Last week we went live with HERO-student reporting and your child's progress in Reading, Writing and Mathematics is available within the HERO app or online. This reporting is in real time and relates to the progressions of achievement within the curriculum levels. You will see it regularly update as your child achieves progressions within a curriculum level. If you haven't had a chance to view your child's progress I encourage you to log on and take a look; and if you would like to know more about how to read the information; and what it means for your child you can do the following:

- view the presentation shared via community notices around understanding reporting
- ask your child's whanau teacher
- attend the learning celebration hui coming up and ask your child's learning coach to help you interpret the information.

Education Review Office: Evaluating and Reporting

The Education Review Office is the official government department that evaluates and reports on the service of New Zealand Schools and Early Childhood Centres. They focus specifically on the quality of care and education that each organisation provides and this information is compiled in a report for Boards of Trustees, Managers, Government departments and also for school communities, parents and whanau.

As a new school we are required to undertake three separate reviews which include a readiness audit; an assurance review and then a full school review later this year. During the lockdown period we started this process with our review team and the process has been thorough, informative and affirming. Whilst they will be onsite later this year to triangulate key information some of the things they have positively acknowledged are:

- clear coherent vision and culture
- many opportunities for consultation with stakeholders
- focus on building capability of Board, staff and students
- focus on student achievement and reaching potential
- strong connections with iwi and treaty of waitangi
- coherent local curriculum

The Education Review Office team will be onsite in Term 4 to undertake the full review which will provide feedforward for our organisation on areas to grow. We will then fall into the regular school process for review and evaluation. Based on the feedback to date we are well positioned and would like to acknowledge the extensive work of the Board of Trustees, Senior Leadership team; our learning coaches and support staff; our students, parents, whanau and wider community.

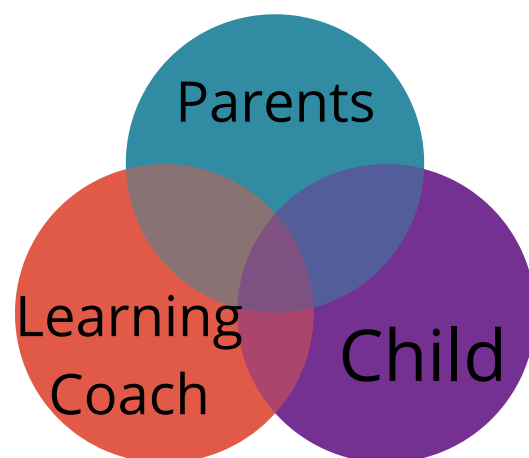
Building Effective Partnerships that positively influence success:

As a parent/caregiver you know your child better than anyone else. You know their strengths, areas for growth, talents, interests, what makes them tick and motivates, what they are challenged by and what barriers they may have experienced in early years. As a parent/caregiver we acknowledge the extensive wealth of information you have about your child - you are the most important 'out of school' influence on the educational journey of your child.

In contrast to this your child's learning coach/whanau teacher is the most important 'in-school' influence on your child's educational journey. They have an important role in knowing your child, understanding where they are developmentally and academically, how they like to learn and how they respond to challenge and praise. They use their expertise (what they have been trained for) to pin-point where your child is at, diagnose needs and respond accordingly.

When we positively draw on the expertise and knowledge of both influencers and understand the important role they play; we are able to form a coherent partnership that works in the best interest of the child. The greatest influencer on your child's success at school is the effective partnership formed between you as a parent/caregiver, your child and their whanau teacher. Therefore it is vital to us that we work with you to provide the best for your child.

In the coming weeks we will have learning celebration hui and we would like to see all families engaged in this process. This hui is an opportunity to hear how your child is progressing, areas of growth and need; ways you can support at home. It is also an opportunity for you as parents/caregivers to share your experiences of learning in the home, how you view your child's learning progress; your hopes and aspirations for your child and what you can realistically do to support your child progress.



Board of Trustees Update:

In Week 8 members of the Board of Trustees and Southbase Construction visited Te Ao Marama School to explore a two-storey build option. As part of the Stage II build process the BOT have been asked to consider all possible options when designing the equivalent of 13 new learning spaces. Whilst we may not have a two-storey space approved it is necessary to look at the positives and negatives of all possible spaces and determine what will work for our school as we continue to grow. This information will be shared and discussed at the next BOT meeting and will also inform the next design meeting with the architects, construction team and Ministry of Education team. Some things of note from the two-storey configuration include:

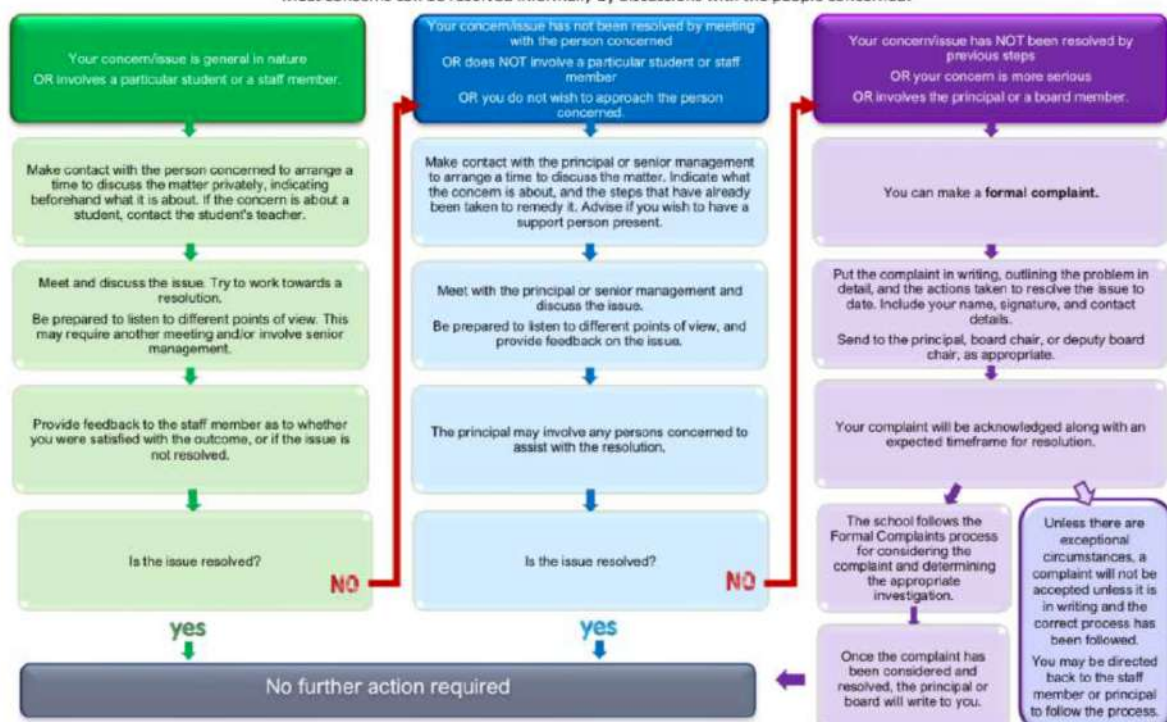
- conservation of green spaces
- flow and circulation within spaces
- ability to refine learning spaces for older students



Channels for Communication:

Concerns and Complaints Process

Most concerns can be resolved informally by discussions with the people concerned.



This flowchart aligns with the school's Concerns and Complaints policy and procedures.



Let's keep everyone safe

Visiting your school or early learning service

Please follow these simple rules:



Tell us your plans early

- Let us know early that your child will be attending so we can plan for them.



Essential visitors only

- Please ensure your visits to the school or early learning service are essential.
- Use the sign-posted entry point.



Drop off and pick up your child at the time you are given

- Your early learning service or school may require you to drop off or pick up your child at a particular time.
- Please help with staggered arrival and pick up times, if required.



Record your visit in the register

There are two registers:

- **Visitor register** – All site visitors must be recorded in the visitor register, which will record your name, time in and out, date, phone number and physical address. This assists with contact tracing if necessary.
- **Contact tracing register** – Your school or early learning service also keeps a register that identifies which children and adults are in each teaching space.



Maintain a 2 metre distance at all times

- Keep any on-site visit short.
- Maintain a 2 metre distance from those who are not part of your household, workplace or school bubble.



Sick children must stay at home

- Please keep children at home if they are sick. A sick child will be sent home.
- If your child is at higher risk of severe illness from Covid-19, they must stay at home.



Practice good hygiene

- Wash and dry your hands, cough into your elbow, don't touch your face.
- There's hand sanitiser available around the school or early learning service. Please use this if you touch surfaces.



Covid-19 cases

- You will be advised if your school or early learning service is connected to a confirmed or probable case of Covid-19. You will be advised of any actions to be taken.
- The site must close for 72 hours to allow contact tracing and cleaning. They may be physically closed for a further 14 days.