# Supporting your Child's Learning in Core areas Toumgto Level One (Years 1 & 2)

# Reading

## Your child is learning to:



- Understand and talk about the stories they read.
- Share their favourite parts with others.
- Use groups of letters they know to check or work out new words.
- Recognise and use commonly-used words.
- Read smoothly.
- Enjoy reading and solving problems as they read.

## How to help at Home:

- Talk about what might happen next.
- Share reading: take turns to read pages.
- Make reading fun and enjoyable.
- Take turns to see whether your child wants to be read to or wants to read.
- Visit the library together.
- Talk a lot while you are doing things together, describing your thoughts and feelings.

# Writing

## Your child is learning to:



- Write for different purposes i.e, a report about a pet or recounting an experience.
- Read back their writing and talk about what they have written.
- Plan before they write through drawing or words.
- Link their story to everyday experiences.
- · Use many words they know from their reading.
- Write several sentences.
- Use basic punctuation.

## How to help at Home:

- Let your child see you writing.
- Encourage them to make lists.
- Write an alphabet letter then hunt around your home finding words that match.
- Write each other notes.
- Show them how letters are formed.
- Write labels for things.
- Talk about letters in family members names.
- Create a special scrapbook/Journal for sticking and labelling pictures.

# **Mathematics**

## Your child is learning to::



- Solve problems using their growing understanding of number, algebra, geometry, measurement and statistics.
- Count from 1 using fingers or objects to solve problems.
- Count on in their heads.
- Recognise number patterns like 3+2=5.
- Solved problems up to 20.
- Count forwards and backwards up to 100.
- Know numbers before and after up to 100.
- Explore patterns and share objects.

#### How to help at home:

- Find numbers around your home.
- Count forwards and backwards (microwave, clock, fingers, letterboxes.)
- Make patterns when you clap.
- Do sums using objects like 4+1=5.
- Make up number stories.
- Prepare and share out food.
- Use words like under, over, between, around, behind, up, down, light, heavy.
- Do puzzles, play cards and board games.